

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April/May 2025

Time 22 to 24 minutes (total), which includes 12 minutes' preparation time

Paper reference

1CN0/2H

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

Information

- This is **STIMULUS HR1**.

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STIMULUS HR1

Topic: Who am I?

Instructions to candidates

Your Chinese classmate is asking about your best friend. The teacher will play the role of your Chinese classmate and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Your Chinese classmate is asking about your best friend.

1. Talk about your best friend.
2. Say what you often do with them.
3. !
4. ? Ask your classmate whether they have many friends.
5. ? Ask your classmate where they like to go with their friends.



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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Higher Tier

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- This is **STIMULUS HR2**.

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STIMULUS HR2

Topic: Work

Instructions to candidates

You are speaking with a Chinese career adviser at a careers fair. The teacher will play the role of the career adviser and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are speaking with a Chinese career adviser at a careers fair.

1. Say what your ideal job is.
2. Say why this is your ideal job.
3. !
4. ? Ask whether it is important to have a part-time job.
5. ? Ask which university is the best.



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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Higher Tier

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STIMULUS HR3

Topic: Daily life

Instructions to candidates

You are in a shop in Shanghai looking for a new mobile phone. The teacher will play the role of the shop assistant and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are in a shop in Shanghai looking for a new mobile phone.

1. Say you want to buy a new mobile phone.
2. Say what kind of mobile phone you want.
3. !
4. ? Ask how much the mobile phone is.
5. ? Ask whether you can use a credit card to pay.



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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

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- This is **STIMULUS HR4**.

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STIMULUS HR4

Topic: Town, region and country

Instructions to candidates

You have just moved to a new area and are making enquiries at the local community centre. The teacher will play the role of the staff member and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You have just moved to a new area and are making enquiries at the local community centre.

1. Say you want to go to the sports centre.
2. Say how you want to get there.
3. !
4. ? Ask if there is a park nearby.
5. ? Ask which restaurant is the best here.

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Task 1: Role play

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STIMULUS HR5

Topic: What school is like

Instructions to candidates

You are talking to a student from China who is looking around your school. The teacher will play the role of the Chinese student and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are talking to a student from China who is looking around your school.

1. Give an opinion about your school.
2. Say which extracurricular activities your school has.
3. !
4. ? Ask what their favourite subject is.
5. ? Ask whether students in China can use mobile phones in school.

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Paper reference

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Chinese

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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
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Information

- This is **STIMULUS HR6**.

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STIMULUS HR6

Topic: Holidays

Instructions to candidates

You are at a Chinese travel agency in London and are speaking to a travel agent. The teacher will play the role of the travel agent and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are at a Chinese travel agency in London and are speaking to a travel agent.

1. Say you want to book a holiday in China.
2. !
3. Say which places you would like to visit.
4. ? Ask which Chinese dishes are famous.
5. ? Ask what the best season to go to China is.

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Paper reference

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Chinese

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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

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- This is **STIMULUS HR7**.

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STIMULUS HR7

Topic: School activities

Instructions to candidates

You are visiting your exchange school in China. One of the students asks you about school events. The teacher will play the role of the student and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are visiting your exchange school in China. One of the students asks you about school events.

1. Say what activities your school has.
2. !
3. Say the benefits of participating in these activities.
4. ? Ask if their school has concerts.
5. ? Ask where their school holds the concerts.

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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Higher Tier

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- This is **STIMULUS HR8**.

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STIMULUS HR8

Topic: Cultural life

Instructions to candidates

You are talking about films with your Chinese friend. The teacher will play the role of your Chinese friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are talking about films with your Chinese friend.

1. Talk about your favourite film.
2. Give your opinion on watching films in the cinema.
3. !
4. ? Ask if they often watch films.
5. ? Ask who they like watching films with.

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Paper reference

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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Higher Tier

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STIMULUS HR9

Topic: Ambitions

Instructions to candidates

You want to volunteer during the school holidays and are speaking to the manager of a Chinese charity. The teacher will play the role of the manager and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You want to volunteer during the school holidays and are speaking to the manager of a Chinese charity.

1. Say you want to volunteer here.
2. Say why you want to volunteer here.
3. !
4. ? Ask how many times a week you should come.
5. ? Ask if you can start next week.

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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

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- This is **STIMULUS HR10**.

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STIMULUS HR10

Topic: Travel and tourist transactions

Instructions to candidates

You have checked into a hotel in Taipei and now want to change rooms. A receptionist is assisting you. The teacher will play the role of the hotel receptionist and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

***You have checked into a hotel in Taipei and now want to change rooms.
A receptionist is assisting you.***

1. Say you want to change rooms.
2. Say why you want to change rooms.
3. !
4. ? Ask if there is a shop nearby.
5. ? Ask how you can get there.

